

Erasmus+ learning agreement

1. Purpose of the learning agreement

This learning agreement defines the conditions and expected outcomes of a learning mobility organised within the framework of the Erasmus+ programme. Parties in this agreement shall abide by the programme's rules and quality standards.

2. Information about the learning mobility

Field	School education
Activity type:	Job shadowing
Mode:	Physical
Start date:	17/03/2025
End date:	21/03/2025

3. Parties to the learning agreement

The learning agreement is concluded between the participant in the learning mobility, the sending organisation and the hosting organisation.

3.1. Participant in the learning mobility

Full name:	Adriana Vančová
Address:	
Email:	
Phone number(s):	

3.2. Sending organisation

Organisation name:	Gymnázium Dubnica nad Váhom
Address:	Školská 2, 018 41 Dubnica nad Váhom, Slovakia

3.3. Hosting organisation

Organisation name:	European School Copenhagen
Address:	Ny Carlsbergvej 99, 1799 København NV, Denmark

4. Learning context

At the sending organisation, the participant is currently working in the following capacity:	
Job title:	Headmistress
Main tasks:	Teaching Economics. Carrying out duties as a head teacher of the school, preparing pupils for state exams and competitions.

5. Learning outcomes

The parties have agreed that the following learning outcomes should be achieved during the learning mobility:

Outcome 1: Innovative methods in teaching Economics	
Relevant subject, skill or competence:	The formal subject is Economics. Observing innovative methods in this subject and sharing of professional knowledge, using IT tools in classroom. The participant will develop digital competence, personal, social and learning to learn competence.
Description:	The participant will observe teaching Economics/Social Science in class in different age groups. Discussing the methods used in class by a hosting teacher. Using new methods in class and sharing them with other teachers. Planning, implementation, report and reflection on experience.

Outcome 2: Innovative methods in teaching Maths	
Relevant subject, skill or competence:	The formal subject is Maths. Observing innovative methods in this subject and sharing of professional knowledge, using IT tools in class. The participant will develop digital competence, personal, social and learning to learn competence.
Description:	The participant will observe teaching Maths in class in different age groups. Discussing the methods used in class by a hosting teacher. Using new methods in class and sharing them with other teachers. Planning, implementation, report and reflection on experience.

Outcome 3: Innovative methods in teaching Physics / Science	
Relevant subject, skill or competence:	The formal subject is Physics. Observing innovative methods in this subject and sharing of professional knowledge, using IT tools in class. The participant will develop digital competence, personal, social and learning to learn competence.
Description:	The participant will observe teaching Physics/Science in class in different age groups. Discussing the methods used in class by a hosting teacher. Using new methods in class and sharing them with other teachers. Planning, implementation, report and reflection on experience.

Outcome 4: Language competence

Relevant subject, skill or competence:	Language and multilingual competence, personal, social and learning to learn competence; cultural awareness and expression competence.
Description:	By using English as a main language of communication will help the participant to develop her language skills in order to implement a CLIL method in class.

Outcome 5: European dimension and multicultural approach	
Relevant subject, skill or competence:	European and multicultural dimension awareness and development of dissemination strategies. Multilingual competence; personal, social and learning to learn competence; cultural awareness and expression competence.
Description:	Attending a school in a foreign country, being in touch with other teachers and discuss the school system, will help the participant to embrace new ideas and methods in teaching, will learn about a different school system.

6. Learning programme and tasks

To achieve the agreed learning outcomes, the participant will complete the following activities and tasks during their mobility activity.

Activity / task 1: Observing Economics lessons	
Description:	The participant will attend Economics lessons in different age groups, observe new methods used in teaching the subject (IT tools and applications), discuss and analyse the outcome of the lesson with a hosting teacher.

Activity / task 2: Observing Maths lessons	
Description:	The participant will attend Maths lessons in different age groups, observe new methods used in teaching the subject (IT tools and applications), discuss and analyse the outcome of the lesson with a hosting teacher.

Activity / task 3: Observing Physics/Science lessons	
Description:	The participant will attend Physics / Science lessons in different age groups, observe new methods used in teaching the subject (IT tools and applications), discuss and analyse the outcome of the lesson with a hosting teacher.

Activity / task 4: Using English as a language of communication	
Description:	The participant will communicate with a hosting partner, discuss and analyse lessons which will develop her language competence in English in order to interact with confidence in class and in everyday situations.

Activity / task 5: Multiculturalism	
--	--

Description:	The participant will learn about places of historical, geographical, and environmental significance within the Danish heritage and a way of life and use this as inspiration for creating learning content through context.
--------------	---

7. Monitoring, mentoring and support during the activity

7.1. Responsible persons at the hosting organisation

The following person(s) at the hosting organisation are tasked with introducing the participant to their activities and tasks at the hosting organisation, providing practical support, monitoring their learning progress, supporting them to achieve the expected learning outcomes, and helping them to integrate into the daily routines and the social context at the hosting organisation.

Full name:	Hans Bolvinkel
Job title:	Deputy Head of Upper Secondary
Email:	S37b@kk.dk
Phone number(s):	0045 21794930
Responsibilities:	Responsible for Upper Secondary

7.2. Responsible persons at the sending organisation

The following person(s) at the sending organisation are tasked with following the participants' progress and providing content or practical support from the side of the sending organisation.

Full name:	Andrea Vajduláková
Job title:	Deputy headmistress
Email:	Andrea.vajdulakova@gymdb.sk
Phone number(s):	+421901918454
Responsibilities:	Mentor and contact for administrative matters

7.3. Accompanying persons

Not applicable.

7.4. Mentoring and monitoring arrangements

As a minimum, the monitoring and mentoring arrangements will include the following activities:

Before the activity – the sending institution will monitor and mentor the candidate's participation in actions for the preparation of her mobility such as linguistic preparation for better communication during the mobility (online language support, a language certificate) and autonomous research about topics related to their mobility. There will be prior consultations between mentors at the sending and hosting organisation.

During the activity – the receiving organisation will monitor and mentor the relevance and quality of the participant's experience by ensuring quality in the delivery of teaching

process, by monitoring and mentoring the participant's co-operation with other colleagues, in the field of learning projects and insights into the educational system, local culture and way of life, in the exchange of good practice and professional experience.

After the activity – the sending organisation will monitor and mentor the implementation of dissemination actions about participant's experience among other teachers and will provide feedback to the receiving organisation about dissemination outcomes.

8. Evaluation of learning outcomes

After the mobility activity, the participant's learning outcomes will be assessed in the following way:

Evaluation format:

The format of evaluation will be in a form of a continuous assessment, a structured report (at the end of the school year) and self-assessment elements.
--

Evaluation criteria:

The school management will make sure the following criteria in the educational process will be met – defining the goal, planning the usage of innovative methods, implementation of the methods, completion and reporting.
--

Evaluation procedures:

Evaluation process will be carried out at sending organisation and the evaluators will be the school management and the Erasmus+ team.
--

9. Recognition of learning outcomes

The learning outcomes attained by the participant will be recognised in the following way:

Recognition conditions:

Effective application of innovative methods and procedures in teaching in order to support and help develop pupils' knowledge in Economics/Social Science.
--

Recognition procedures:

The management of the school will recognise learning outcomes and they will be registered in the participant's file.
--

Recognition documentation:

Europass Mobility is the document needed for the recognition and will be issued by the sending organisation.
--

10. Reintegration at the sending organisation

Not applicable.

11. Additional provisions

Not applicable.

12. Signatures

The signatories confirm that they understood and approve the content of this agreement.

Participant	
Full name:	Adriana Vančová
Date and place:	
Signature:	

For sending organisation	
Full name:	Jana Megová
Position	Deputy headmistress
Date and place:	
Signature:	

For hosting organisation	
Full name:	Hans Bolvinkel
Position:	Deputy Head of Upper Secondary
Date and place:	
Signature:	